



# **PERSPECTIVA PSICOSOCIAL DE LA VIOLENCIA ESCOLAR ENTRE IGUALES COMUNIDADES EDUCATIVAS EN BARRANQUILLA**

**Presentan:**

**BUJATO BLANCO WADETH BEATRIZ**

**Código: 20211933170**

**DE LEON CASTRO MARIA MILAGRO**

**Código: 20211931425**

**FERRER JAIME DARIEN**

**Código: 20211934367**

**FLOREZ BERNAL JHOEMIS ANDREA**

**Código: 20201925557**

**Profesor Tutor:**

**Jairo Antonio Enamorado Estrada**

## RESUMEN

La violencia escolar es una problemática que lleva afectando a los entornos escolares desde hace muchos años, haciendo pertinente entender el tema a profundidad y encontrar maneras óptimas para afrontarlo. El presente artículo de investigación se propone ahondar en el concepto de violencia escolar, su alcance y sus implicaciones a través de la revisión de artículos de investigación. Se concluyó que la violencia sigue estando muy presente en el contexto barranquillero, y que posee una naturaleza compleja que abarca muchos ámbitos de la vida estudiantil. A través de un enfoque multifactorial se relaciona la violencia escolar con el clima escolar, las relaciones de poder y el área psicológica del ser humano. Se plantearon como soluciones la intervención psicológica, la capacitación del personal escolar en técnicas del manejo del comportamiento y estrategias de intervención temprana. Se dejó abierta la posibilidad de seguir ahondando en el tema enfocándose en temas como la masificación de las redes sociales y el efecto de la pandemia.

**Palabras claves.** Violencia escolar, Infancia, Escuelas, Bullying, Impacto psicológico, causas, Niños, Maestro.

## ABSTRACT

School violence is a problem that has been affecting school environments for many years, making it pertinent to understand the issue in depth and find optimal ways to address it. This research article aims to delve into the concept of school violence, its scope and implications through the review of research articles. It was concluded that violence is still very present in the Barranquilla context, and that it has a complex nature that encompasses many areas of student life. Through a multifactorial approach, school violence is related to school climate, power relations and the psychological area of the human being. Psychological intervention, training of school personnel in behavioral management techniques and early intervention strategies were proposed as solutions. It was left open the possibility of further deepening the topic focusing on issues such as the massification of social networks and the effect of the pandemic.

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**Key words.** School violence, Childhood, Childhood, Schools, Bullying, Psychological impact, causes, Children, Teacher.

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